| Coastal ecosystems | Coastal ecosystems are highly productive ecosystems |
|--------------------|--|
| Coustar Coosystems | for |
| | 101 Sovoral reasons |
| | Several reasons. |
| | $\blacktriangleright 1. \text{ Benefit from}$ |
| | 2. Being shallow, the benthic organisms in these |
| | ecosystems live in |
| | ≻ 3 |
| | ▶ 4. |
| | A combination of nutrients, ample light, and shelter |
| | make coastal ecosystems diverse and rich. |
| | Human impacts: is an overabundance |
| Eutrophication | of nutrients that causes an ecological imbalance. It is a |
| - | stimulus to some species and a detriment to others. Red |
| | tides are caused by eutrophication. |
| | |
| Estuaries | Factors that limit productivity are: |
| | Organisms in the ecosystem must tolerate wide |
| | ranges |
| | Idinges. |
| | \sim caused by ides mixing with |
| | fresh water is fatal to many organisms. |
| | \blacktriangleright The tendency of decomposition to deplete the |
| | level. |
| | Estuaries serve as nurseries for |
| | Estuaries contribute to the productivity of adjacent |
| | Estuaries contribute to the productivity of adjacent |
| | marine ecosystems: |
| | ▶ 1. |
| | |
| | ▶ 2. |
| Salt Marshes | Salt marshes exist in estuaries and along |
| | |
| | The upper marsh includes the areas only |
| | The lower marsh includes areas |
| | |
| | are plants that have adaptations that allow |
| | them to survive in salt water. |
| | Adaptations include |
| | in the leaves through which it |
| | breathes |
| | \sim Concentrates solts in |
| | Concentrates saits in |
| | \succ Salt glands on leaves and |
| | Sacrificial leaves. |

| Mangrove swamp | grow on stilt-like roots allowing oxygen to get to the roots. have roots that grow with snorkel-like tubes that carry air from above to the roots. White mangroves lack special root adaptations. They are very saltwater tolerant, but thrive high on the tideline. All species of mangroves share two important characteristics that make them the basis of mangrove ecosystems. provide habitats for This |
|------------------|--|
| | provides a nursery for nearby marine ecosystems, particularly coral reefs. 2. due to size they hold thewell, protecting the habitat and coast from erosion from storm surges,, and weather |
| Seagrasses | Seagrasses differ from other halophytes in several ways: They are the only plants, living entirely They have no means of extracting fresh water from They extract from the seawater and have internal air canals. They do not need to have a because they have an internal salinity the same as seawater. They reproduce by releasing into the water. provide food for |
| Intertidal Zones | May be above or below water. The is the area only submerged during the highest tides. > Challenges: drying out, thermal stress, and water motion. > High salt levels The is the area between high and low tide. > Challenges:drying out, thermal stress, and water motion. > With ample water nutrients, and sunlight, this is a highly productive region. One challenge to life here, therefore is |

| Beaches | The first way beaches affect the ecosystem is |
|-------------|--|
| | the coastline by reducing |
| | caused by coastal erosion . The second way beaches affect other marine ecosystems is the |
| | |
| | The – benthic organisms – live in the spaces between sand grains. |
| | The physical and organic process in the beach ecosystem break down organic and inorganic materials making the baseh a giant that |
| | processes compounds from runoff to the sea or washed up from the sea. |
| Coral Reefs | Coral reefs are the |
| | motion can remove it. Coral diseases are more common |
| | |

| The Arctic | For the following reasons life is relatively scarce under the |
|------------|---|
| | ice cap. |
| | Marine ecosystems in the face the |
| | challenges of reduced under |
| | the ice and water that's barely above freezing |
| | $\searrow $ Much of this sea is a |
| | on top of the |
| | Earth |
| | n At the edge of the life intensifies |
| | during the warmer months. As the sun melts ice in the |
| | water flows off the ice, sinking into deep |
| | water nows on the rec, shiking into deep |
| | water. Warm currents from the south interact with the |
| | bettern |
| | bottom. |
| | n Extremely occurs along |
| | an arc in the North Pacific and across the North |
| | Atlantic from April to August. Massive fisheries, |
| | marine mammals and other organisms take advantage |
| | of the nutrients. |
| | |
| | |
| Antarctica | Antarctica is a, not a frozen sea, |
| | and it has it's own |
| | Antarctic winters have widespread freezing and the |
| | continent almost doubles in size as the ice sheet |
| | \sim When summer comes the of |
| | this sheet sets off an explosion of |
| | this sheet sets off an explosion of |
| | Cold melt water This |
| | downwelling results in an unwelling from the |
| | deen ocean |
| | The nutrient-rich water reaches the surface at the |
| | Antarctic Divergence located at 65° to 70° south latitude |
| | This area extends northward to an area called the |
| | Antarctic Convergence located at about 50° to 60° south |
| | latituda |
| | This is the largest nutrient rich area on Earth |
| | There are massive phytoplankton blooms from |
| | November through the southern summer. The |
| | append and krill populations are larger than |
| | any other species population found in any other |
| | any other species population found in any other |
| | ecosystem. The Krin swarms have been |
| | esumated as exceeding 100 million tons! |
| | |
| | |

| The Deep | The abyssal zone covers about of the Earth's surface. |
|------------|---|
| | Without there's no |
| | consequently there's no primary productivity in most of the |
| | deen ocean |
| | makes the deep ocean rich in nutrients |
| | in the constant fall of |
| | Is the constant fail of |
| | sediment, dead |
| | organisms, fecal pellets, and other nutrients from |
| | the productive shallow water above. |
| | Without primary productivity the lacks |
| | dense life concentrations. However, there is a vast |
| | species diversity. |
| | • Without photosynthesis there are not many |
| | multicellular |
| | organisms. Those that do survive are primarily |
| | echinoderms, such as, sea lilies, |
| | and |
| | Submersibles have seen rattails, deep-sea dogfishes, |
| | catsharks, crustaceans, mollusks and many species of |
| | deep-ocean fish. |
| | The diversity is found in the |
| | Representatives from almost all the animal phyla can be found |
| | living in the deep-ocean mud or sediment |
| | nving in the deep-ocean indu or sediment. |
| Whale fall | A whale fall is exactly what the name says – a place where a |
| | dead whale comes to rest on the |
| | |
| | |
| | Stages of whale fall ecosystems are: |
| | 1 During the first stage the sequencers arrive They |
| | 1. During the mist stage the seavengers arrive. They |
| | consume the whale's in a few |
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| Hydrothermal vents | Hydrothermal vents are sources of Chemosynthesizing bacteria consumedissolved in the heated water emerging from the vents. These bacteria act as the base of a trophic pyramid for a diverse community living in these deep- ocean ecosystems. |
|--------------------|--|
| | Cold seeps are areas wheres and sulfide- rich fluid seep from the underlying rock in the ocean floor. Heated byenergy from inside the Earth. They are called "cold" seeps because they're cool compared to hydrothermal vents. |
| Trenches | n Scientists know little about the hadal zone ecosystems primarily because of the limits of technology. Depth and pressure make it expensive and difficult. n Depths range from 5,000 to 6,000 meters (16,404 to 19,685 feet). Some spots are as deep as 11,000 meters (36,089 feet). Few submersibles exist that can go to these depths. |