**Semester 1 Review**

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| 1. | Laura is trying to win a competition for the tallest sunflower at this year's state fair. In order to figure out the best way to grow the tallest one, Laura planted six sunflowers, each in its own pot. Laura collected data on the growth of each plant. Each flower was planted in the same soil and received the same amount of water and sunlight each day. Five of the flowers each received a different type of fertilizer, and one received none at all. What was the ***test*** **(independent)** variable in the experiment? |
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| 2. | Isabel learned in chemistry class that temperature is a major factor in determining the rate of a chemical reaction. To investigate the effects of temperature on reaction rate, Isabel decided to time a chemical reaction at several different temperatures. Isabel's results are presented in the chart below.How does an increase in temperature of 10 degrees Celsius (°C) affect the time needed to complete the reaction? |
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| 3. | A student conducted an experiment to determine if the freezing point of water is affected when sugar is added to the water. He used three beakers, each filled with 1 cup of water. He added 3 teaspoons of sugar in the first beaker of water, 1 teaspoon of sugar in the second, and no sugar in the last beaker. He then cooled each beaker of water and recorded the freezing temperatures.What is the control in this experiment? |
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| 4. | A test was completed to determine the effect of temperature on the action of pepsin, a protein-digesting enzyme present in stomach fluid. The investigator placed 20 milliliters of stomach fluid and 10 grams of protein in each of five test tubes. The tubes were kept at different temperatures. After 24 hours, the contents of each test tube were tested to measure the amount of digested protein. What was the ***outcome* (dependent)** dependent) variable in this investigation? |
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| 5. | Students working on a science research project are testing batteries in order to determine which brand will last the longest. The students placed two new Brand A batteries into a flashlight. The students placed two new Brand B batteries into a remote control truck. Both devices were turned on, and the students recorded how long each device ran on the batteries. Students repeated this experiment once a week for ten weeks. Although the students collected and recorded their data, they realized they had a major error in their experimental design. **What was this error?** |
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| 6. | The effect of salt concentration on the boiling point of water was investigated by a student. The student added various amounts of salt to the same amount of water and measured the length of time the water took to come to a complete boil. The student used the same pan and amount of heat for every test. The student's results appear in the data table shown below.**What general *conclusion* can be drawn from the student's experimental results?** |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| 7. | Many theories exist in the life sciences. Define the term theory? |
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| 8. | All populations fluctuate in size, influenced by abiotic and biotic factors. What does the term **biotic** mean? |
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| 9. | Use the graph to answer the following question. **When were there more than 200 beetles in the area?** |
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| 10. | A number of organisms live in marine (aquatic) biomes. The horseshoe crab is an ancient and unique organism found in the waters off the coast of Florida. Some call the crab a living fossil because the crab has changed little during its 350 million years of existence. The survival of the horseshoe crab and other organisms depends on both biotic and abiotic factors. What are two **abiotic** factors that affect the organisms found this marine biomes? |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Directions:** Use the information and the table below to answer questions 11 & 12

Kevin wanted to see which of four brands of gum had the most sugar. He weighed each piece, chewed each piece for 10 minutes, let the gum dry and then reweighed it. He recorded his data in the table below.



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| 11. | In Kevin's experiment, what is the ***test*** variable? |
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| 12. |  In Kevin's experiment, what would the outcome variable be? |
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| 13. | A forest food web in shown in the picture below. **http://utahscience.oremjr.alpine.k12.ut.us/sciber99/8th/energy/images/FOODWEB.GIFDefine the following AND name an example from the picture below.** |
|  | **Producer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Primary Consumer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Secondary Consumer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| 14. | Energy within an ecosystem flows from the producers to the consumers. However, a very important group of heterotrophs are decomposers. What role do decomposers have in an ecosystem? |
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| 15. | Very rarely do ecosystems contain more than four trophic levels, because there is not enough energy to support more. In which trophic level is there the **least** energy available? |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| 16. | http://focus.florida-achieves.com/student/images/science/51/L179MC4R.gifJamie has created this food web. **List all the secondary consumers.**  |
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| 17. | Define **AND** give an example of the following symbiotic relationships: |
|  | **Mutualism:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Commensalism:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Parasitism: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| 18. | What type of population growth is shown in the graph below? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 19. | What is succession?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**In the space below, sketch primary succession. |
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| 20. | Review the following graph and answer the question below. http://waynesword.palomar.edu/images/ecology1.jpg**According to the diagram, where would the least concentration of the poison be found in the food chain? (HINT….DOTS = POISON)**  |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

1. Which macromolecule is an important part of animal tissues that function in insulation, helping animals conserve heat, providing short term energy, and make up the cell membrane?

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| 22. | Which macromolecule has the greatest role in the repair of ripped or damaged muscle tissue? |
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| 23. | Which macromolecule should a runner eat to provide the most energy before a race? |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| 24. | What are the building blocks of proteins? |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| 25. | Enzymes are involved in nearly all metabolic processes. What is their purpose? |
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| 26. | A chemist conducting an experiment adds a catalyst to the system. What is the result of adding a catalyst (enzyme) to the reaction rate? Activation energy? |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |



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| 27. | Study the graphs below. **Which statement best describes the enzyme represented in the graphs above?** |
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| A. | Temperature and pH have no effect on the action of this enzyme |
| B. | This enzyme works faster at a temperature of 35 degrees Celsius and a pH of 8 |
| C. | This enzyme works faster at a temperature of 50 degrees Celsius and a pH of 12 |
| D. | This enzyme works faster at a temperature about 60 degrees Celsius and a pH above 12 |

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| 28. | There are some similarities between prokaryotic and eukaryotic cells. Name **four** structures that are found in both types of cells?   |
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| 29. | If a cell is unable to package and secrete material such as proteins through its membrane, which organelle might it be missing? |
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| 30. | What is the function of ribosomes? |
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| 31. | Name **three** structures you would see in a plant cell and not an animal cell? |
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